Carol Spitz Jan. 3 -7, 2011

Religion Plans

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| **Mon** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Understands the liturgical year  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Discuss Christmas experiences of the students. Emphasize that Christmas time for the church ends with the baptism of Jesus.  Finish class flag.  Students who are not working on the flag will do the **Leadership activity sheet. Do second question at home.** | Observation of students’ answers to my questions about the reading  Students’ responses  Student writing |
| **Tues.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Contributes to class outreach projects.  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Students will make Peace Maker lunches  Students will do the chapter review, p. 121 and correct in class | Observation of students  Students’ responses |
| **Wed.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Test on chapter 8 | Observation of students’ responses  Student test answers |
| **Thurs.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Prays the psalms as personal and communal prayer  Recognizes that the Old Testament prophets proclaimed redemption, purification and salvation according to God’s plan | Student reading from Matthew  Begin chapter by praying the psalm on p. 123  Show students a list of wise sayings on smart board. Ask students to work in a small group to add more wise sayings.  Have them use the Book of Proverbs. | Observation of students’ responses.  Students prayer  Student responses |
| **Fri.** | **Goal** | **Input** | **Assessment** |
|  | Prays daily  Relates the Ten Commandments, the Two Great Commandments and the Beatitudes to life experiences | Student reading from Matthew  Students will do the Activity on p. 123.  Assign roles to read it aloud.  Discuss the question after the activity.  Assign the writing a list to do for homework. Write it in a paragraph that uses the main idea and support pattern.  Read “God Gives Wisdom”, p. 124 aloud.  Ask students to answer the question following the reading. | Observation of students’ responses.  Students response to the discussion question |